

**Need to Know:**

***I Can Be a Leader Who Makes a Difference!***

**Bible Story:****Fish and Loaves**

Matthew 14:13-21;  
Mark 6:30-44; Luke  
9:10-17; John 6:1-14

**Materials:**

- Bible Story Coloring Sheets
- Writing Utensils
- Bible Story Cards
- Bean Bag
- Glow Stick Bracelets
- Filler Guide

**Get Their Attention! (3 minutes)**

Materials: None

**INTRODUCE** yourself by saying:

**Hey! My name is \_\_\_\_\_, and I'm so glad all of you are here for our last day at Camp Wannastay! We've had a great time learning how we can be leaders who set the example for others!**

**Did you know that leaders make a difference? They do! Let's go around the circle. When it's your turn, tell us your name and which way you would rather make a difference—by being the camp janitor or by being the camp cook?**

After kids have shared their names, **SAY**:

**When God made us, He gave us all different gifts and abilities. By using these gifts and abilities, we can be leaders who make a big difference in the world! And that's what we need to know today! Say it with me!**

**I Can** (thumbs to chest)

**Be a Leader** (salute)

**Who Makes a Difference!** (fist bump someone)

**Bible Story (7 minutes)**

Materials: Bible Story Coloring Sheets, Writing Utensils, Bible Story Cards

**PASS OUT Bible Story Coloring Sheets** and **writing utensils**.

- As you read the **Bible Story Cards**, instruct kids to draw the pictures from the **cards** in the boxes on their **coloring sheets**.
- After the story, **ASK**:

1. **How did the little boy make a difference?** (By giving his food to Jesus!)
2. **Could the little boy have made a difference by himself?** (No!) **Whose help did he need to make a difference?** (Jesus'!)

**Right! The little boy never could have fed 5,000 people with two fish and five loaves of bread by himself. But the little boy gave what he had to Jesus and then he was able to make a HUGE difference!**

3. **Can Jesus use YOU to make a big difference, just like He used the little boy?** (Yes!)
4. **What are some ways Jesus could use you to make a difference?** (Allow responses)

**Those are awesome ways to make a difference! We can all be leaders who make a difference when we follow the leader who made the GREATEST difference ever—Jesus! And that's what we need to know today! Say it with me!**

**I Can Be a Leader Who Makes a Difference!**

**ASK** kids to close their eyes & bow their heads. Have them repeat after you as you **PRAY**:

**Dear Jesus, thank you for making the biggest difference ever! You died for our sins so we could be your friends! Help us follow you so we can be leaders who make a difference, too! We love you! Amen.**

**Application Activity****Summary:**

Kids will play "Hot Potato" to review the Memory Verse. The group will say the verse together as a beanbag is passed around the circle. Each time the verse ends, the kid holding the beanbag will choose and they'll say the verse together to win a glow stick bracelet!

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**Memory Verse:**

*"Don't let anyone make fun of you, just because you are young. Set an example for other followers by what you say and do."*

*1 Timothy 4:12a*

**Review Questions:**

1. **How did Sponge and Stir Fry make a difference?** (They cleaned the whole camp and offered to come back next year to help!)
2. **What are some ways you can make a difference?** (Allow responses)

**Application Activity (8 minutes)**

**Materials:** Bean Bag, Glow Stick Bracelets

**PLAY** "Hot Potato" to review the Memory Verse (on left).

1. Lead the group in saying the verse as a **bean bag** is passed around the circle.
2. Each time the verse ends, the person holding the **bean bag** will recite the verse.
3. Reward him with a **glow stick bracelet** even if he needed your help saying the verse.
4. Play again with the rest of the group. Continue playing until everyone has won a **bracelet**.

Then, **SAY:**

*Just like our verse says, you guys can be leaders who set an example, even though you are young! As you follow Jesus, He will make you leaders who make a difference, just like Him! And that's what we need to know today. Say it with me!*

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**Wrap It Up (2 minutes)**

**Materials:** Filler Guide

**ASK** the Review Questions on the left.

**USE** **Filler Guide** to keep kids engaged in small group.