

**Need to Know:**

**I Can Be a Leader Who Goes First!**  
(hold one finger up)

**Bible Story:**

**A Brave New Leader**  
Judges 4

**Materials:**

- **Jolly Ranchers in Paper Bag**
- **Hand Sanitizer**
- **Bible Story Cards**
- **Spoons Cards**
- **Plastic Spoons**
- **Filler Guide**

**Get Their Attention! (3 minutes)**

Materials: Jolly Ranchers in Paper Bag, Hand Sanitizer

**INTRODUCE** yourself by saying:

**Hey! My name is \_\_\_\_\_, and I'm so glad all of you are here today! We get to hang out at Camp Wannastay and learn how we can be leaders who set the example for others!**

**One way that we can be leaders is by GOING FIRST. I need someone who is willing to GO FIRST to reach into this bag and eat whatever is inside of it.**

Allow a kid to reach into the **bag** and get a **Jolly Rancher**. **SANITIZE** his hands and the rest of your group's hands. Then, give each kid a **Jolly Rancher** and **SAY**:

**Thanks (name of child who went first) for going first! Because you were willing to go first, the whole group got candy! Since you probably had a good idea that there was some type of candy in the bag, going first might not have been that hard. But sometimes going first IS hard!**

**Going first means that we do the right thing, right away, even if no one else is willing to! Even though it can be hard, every single one of you can be a leader who goes first! And that's what we need to know today! Say it with me!**

**I Can Be a Leader Who Goes First!**

**Bible Story (6 minutes)**

Materials: Bible Story Cards

**READ** the **Bible Story Cards**. Then, **ASK**:

1. **What did God tell Israel to do?** (Fight against an evil army)
2. **Who decided to go first?** (Deborah)
3. **Deborah knew what God wanted her to do, and she went first and did it! When WE know the right thing to do, should we do it right away or wait around on someone else to do it first?** (Do it right away!)
4. **How did God reward Deborah for going first?** (He gave Israel victory over the evil army!)

**Right! Israel defeated the evil army because Deborah was willing to go first! Just like Deborah was a leader who went first, all of you can be leaders who go first, too! That's what we need to know today! Say it with me!**

**I Can Be a Leader Who Goes First!**

**ASK** kids to close their eyes & bow their heads. Have them repeat after you as you **PRAY**:

**Dear Jesus, thank you for going first by coming to Earth and showing us how to live! Help us follow your example so we can be leaders who go first, too! We love you! Amen.**

## Application Activity Summary:

Kids will play "Spoons" using situation cards that involve ways they can be leaders who go first! In Spoons, kids will pass cards and try to get four of a kind. When they do, they will grab a spoon from the middle of the circle. The rest of the group will then follow suit, and the player without a spoon loses that round.

## Need to Know:

**I Can Be a Leader Who Goes First!**

## Memory Verse:

**"Don't let anyone make fun of you, just because you are young. Set an example for other followers by what you say and do."**

**1 Timothy 4:12a**

## Review Questions:

- In Large Group, how did Sponge set an example by going first? (By signing up first for the night watch!)**
- What do we need to know today? (I Can Be a Leader Who Goes First!)**

## Application Activity (8 minutes)

**Materials:** Spoons Cards, Plastic Spoons

\*\*This game is meant to be played with no more than 15 people. If you have more than 15 (including you) in your group, play with 15, allowing the rest of the kids to come into the game as others get out.

1. You are the dealer. Shuffle **Spoons Cards** and deal four cards to each child.
2. Place any remaining **cards** into a draw stack in front of you. This is the stack you will draw and pass from. (Disregard if there are exactly 15 people in your group.)
3. Count the number of kids in the group and place one less **plastic spoon** than the number of kids in the middle of the circle.
4. Kids will look at their **cards**. The goal of the game is to get four of a kind in their hand.
5. On the count of three, each kid will start passing **cards** face down, one at a time, to the person on their left. They will pass the **cards** that are not helping them get four of a kind, and keep the **cards** that are helping them get four of a kind.
6. The person to your right will place their **cards** in a discard pile. When your draw stack runs out, start passing the **cards** from the discard pile.
7. When a kid gets four of a kind, they will grab one of the **spoons** from the middle. The other players should follow suit by also taking a **spoon**. The person who is left without a **spoon** loses the round.
8. Read the situation on the four matching **cards**.
9. Have kids replace **spoons**, and play again. Continue playing, reading as many situations as possible. Be sure that all kids get to play at least one round.

Afterwards, **SAY:**

**You guys really can be leaders who go first! And that's what we need to know today! Say it with me!**

**I Can Be a Leader Who Goes First!**

## Wrap It Up (3 minutes)

**Materials:** Filler Guide

**REVIEW** the Memory Verse (on left) with your group by saying it together.

**ASK** the Review Questions on the left.

**USE** **Filler Guide** to keep kids engaged in small group.