



Need to Know:

I Can Remember What
The Bible Says!

Bible Story:

Jesus Is Tempted
Luke 4:1-13

Materials:

- ✿ Animal List
- ✿ Kids' Study Bibles
- ✿ Whiteboard Marker
- ✿ Whiteboard
- ✿ Twitter Cards
- ✿ Paper Towels
- ✿ Hand Sanitizer
- ✿ Candy
- ✿ Paper Squares
- ✿ Writing Utensils
- ✿ Memory Verse Cards
- ✿ Filler Guide

Reminders:

- ✿ If a child in your group did not get the Book of Mark and Reading Guide last week, make sure to give them one.
- ✿ See series Filler Guide for filler activities.

Get Their Attention! (5 min)

Materials: Animal Lists

INTRODUCE yourself & **WELCOME** kids to church! **SAY**:

We've been on an amazing safari where we are seeing the Bible up close in a way we've never seen before! Before we get started, let's pray together (have kids bow heads & close eyes as you pray):

Dear God, thank you for giving us this church and for giving us the Bible. Today, help us see how great it is to remember what we read in your Word!

ALLOW kids to find a partner, then give each team of two an **Animal List**. Then **SAY**:

Each team has one minute to try and remember their animal list in order. You can make up a song, an acronym using the first letters, or whatever method you want to try and remember it!

At the end of one minute (or so), have one team at a time share their names & give you their **animal list**! Then see if they can remember their animal list without looking

INTRODUCE kids to what we are learning today:

- *That list of animals could've been really hard to memorize, but when you found a fun way to remember it & had someone there to help you, it was a lot easier!*
- *Remembering what the Bible says can be fun, too, and it can help us every day!*

REVIEW what we Need to Know today.

Bible Story (5 min)

Materials: Kids' Study Bibles

ALLOW kids to **FIND** Luke 4:1-13 in **Kids' Study Bibles**. **READ** it aloud, then **ASK**:

1. **What do you think it means to "tempt" someone?** (Get them to do something wrong)
 2. **What did Jesus remember & tell the Devil?** (Verses from the Bible)
- ALLOW** kids to look at the Bible references after verses 4, 8, and 12. **FIND** and **READ** these verses.
3. **When Jesus remembered what the Bible said, was Jesus able to make the right choice or the wrong choice?** (The right choice) **He was able to say "no" to the wrong things the devil wanted Him to do.**
 4. **How can remembering what the Bible says help you?** (Helps us say "no" to doing the wrong thing, make good decisions, etc.)
 5. **What are some ways that you can practice remembering verses from the Bible?** (Turn them into a song, put post-it notes on your mirror, etc.)
 6. **Did you read your book of Mark this week? What do you remember learning from it?**

REMIND kids what we Need to Know one more time.

Application Summary:

Kids will look up verses that would help people in different situations. They will learn that remembering what the Bible says helps them say "no" to doing wrong things.

Answer Key:

@LazySusan: Col. 3:23
 @PrankMaster999: Matt. 7:12
 @MissRebellious: Rom. 13:2
 @Wut2Do: James 4:17
 @CallMePinochio: Prov. 12:22
 @WatchURBack: Prov. 20:22
 @GossipGurl: Prov. 16:28
 @ATTITUDE: Prov. 15:1
 @SwiperNOSwiping: Ex. 20:15
 @D1s0b3d13nt: Col. 3:20
 @BigBro19: Luke 3:11
 @BusyBody: Psalm 119:11

Need to Know:

I Can Remember What The Bible Says!

Memory Verse:

"Be good to me, your servant, so that I may live to obey your word. Open my eyes so that I can see all the wonderful things in your teachings."

Psalm 119:17-18

Application Activity (10 min)

Materials: Kids' Study Bibles, Whiteboard Marker, Whiteboard, Twitter Cards, Paper Towels, Hand Sanitizer, Candy

1. Count the number of **Kids' Study Bibles** in your bin & have kids form that many teams, with at least two kids on a team.
2. Give each team a **Kids' Study Bible**, & have them come up with a team name. **Write** the team names on the **whiteboard** for keeping score.
3. Read aloud one **Twitter Card**, then lay it in center for kids to reference if needed.
4. At the bottom of the **Twitter Card** will be two scripture references. Teams will have to choose which reference they think will help the person whose Twitter you just read.
5. Once each team has found the verse in their **Kids' Study Bible**, read both verses aloud & have kids decide which one would help the person (see answer key on left).
6. Teams who looked up the correct verse win a point (mark on **whiteboard**)!
7. Play as long as attention spans allow or until all cards are read. Use **paper towels** to erase whiteboard.
8. **Sanitize** hands. Reward the winning team(s) with **Candy** first, then reward the other team(s).

ALLOW kids to eat Tootsie Rolls & REVIEW by saying:

When we remember what the Bible says, we will know what we should and should not do! We'll be able to say "no" to the wrong things, Just like Jesus did.

Wrap It Up (10 min)

Materials: Paper Squares, Writing Utensils, Memory Verse Cards, Filler Guide

MEMORY VERSE:

1. Practice Memory Verse and motions several times.
2. Give each child a **paper square** and a **writing utensil**. Allow kids to write down ONE random word, not allowing anyone else to see it!
3. Divide kids into two teams. Lay **Memory Verse Cards** in center of group.
4. Have Team 1 close their eyes while each member of Team 2 replaces a **card** in the Memory Verse with one of their own **Paper Squares**.
5. Team 1 will find the incorrect words & see if they can name the correct word.
6. Switch teams and play again!

DISCUSS the following questions and **USE Filler Guide** for remaining time:

1. **Did you have fun today? What did you learn?**
2. **What was Quinn trying to do to Alex?** (Sabotage him/her by making him/her eat poison nuts and then pushed him/her down a cliff)
3. **Why was Alex able to avoid getting poisoned by the nuts?** (He/she remembered what the Safari Guide said)