



Get Their Attention! (5 min)

Materials: None

INTRODUCE yourself & WELCOME kids to church! SAY:

Each week, we've been out in the wild on an African safari. Before things get wild today, let's pray & ask God to open our eyes to what He wants to show us! (Have kids bow heads & close eyes as you pray):

Dear God, please open our eyes to the wonderful things in the Bible so we can remember what it says and apply it to our lives. We love you! Amen!

Need to Know:

I Can Read The Bible!

Bible Story:

A Lost Book is Found

2 Kings 22-23

Materials:

- ✿ [Read and Learn Bible](#)
- ✿ [Beanbag](#)
- ✿ [Question Sheet](#)
- ✿ [Books of Mark](#)
- ✿ [Reading Guides](#)
- ✿ [Candy](#)
- ✿ [Memory Verse Cards](#)
- ✿ [Filler Activity Guide](#)

Reminders:

- ✿ There may be kids here who don't know anything about the Bible. Try to disperse newer kids and regular attenders evenly between teams for the Application Activity.
- ✿ See series [Filler Activity Guide](#) for filler activities.

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ALLOW kids to introduce themselves and ANSWER the following question:

What is a time of day that you can read your Bible? (After waking up, before school, after school, before bed, etc.)

INTRODUCE kids to what we are learning today:

You can pick a time every day to read your Bible! We can read wonderful things in the Bible that will show us who God is and how He wants us to live!

So here's what we Need to Know today: I Can Read My Bible!

Bible Story (5 min)

Materials: [One Way Bible](#)

READ "A Lost Book Is Found" from [Read and Learn Bible](#) p. 202-204, and then ASK:

1. **What did Josiah's assistant find when the workers were cleaning out the temple?** (Old book, Book of God's laws)
2. **How old was the book?** (800 years old)
3. **What did Josiah do with the book?** (Read it himself, then read it to the people)
4. **When Josiah read the book, why was he upset?** (Because the people were not obeying God's laws) *When we read the Bible, we may realize things aren't right like Josiah did. This is one way God tells us when He wants something to change.*
5. **Did things change after Josiah read that part of God's Word?** (Yes, he asked the people to do what the book commanded and he destroyed every statue of a false god)

When we read the Bible, we may see that some things in our life need to change—like when we read that God wants us to "honor our father and mother". We may not want to obey them, but we change and start obeying because we know God will reward us for doing what He tells us to do.

So can you read your Bible? (Yes) Now I want to show you how!

Application Summary:

In this game show style game, kids will be asked a true or false question about the Bible and compete to be the first to answer correctly. Through this game, they will learn different things they will need to know as they read the Bible.

Need to Know:**I Can Read The Bible!****Memory Verse:**

“Be good to me, your servant, so that I may live to obey your word. Open my eyes so that I can see all the wonderful things in your teachings.”

Psalm 119:17-18

Application Activity (10 min)

Materials: Books of Mark, Bible Reading Plans, Beanbag, Question Sheet

1. Give each child a **Book of Mark** and a **Bible Reading Plan**.
2. Talk through front side of **Reading Plan**, and then show kids how to do Day 1.
3. Play the following game to help them understand some of the things they will see when they are reading:
 - a. Divide group into two teams.
 - b. Place a **beanbag** in between the two teams.
 - c. Ask one player from each team to come forward and sit facing each other with the **beanbag** in between.
 - d. Each player will sit on their hands until you FINISH asking a question from the **Question Sheet**.
 - e. When a player thinks they know the answer to the question, he or she will try to grab the beanbag before the other person.
 - f. Whoever grabs the beanbag first will try to answer the question.
 - g. If they answer correctly, give that team a point. If they answer incorrectly, the other team gets the point.
 - h. After everyone has played, the team with the most points wins! Reward the 1st place team with **candy** first, then the 2nd place team.
4. As they eat their candy, say:

Knowing all of these things will help us read the Bible.

When is the best time for you to read the Bible? (Share yours)

Where is the best place for you to read your Bible? (Share yours)

Wrap It Up (10 min)

Materials: Memory Verse Cards, Beanbag, Filler Guide

MEMORY VERSE:

1. Practice the Memory Verse with the group several times.
2. Assemble the **Memory Verse Cards** in the center of the circle.
3. Allow kids to toss the **beanbag** to each other while saying one word of the Memory Verse each time.
4. See how fast the group can toss the **beanbag** and say the verse by playing several times.

DISCUSS the following questions and **USE Filler Guide** for remaining time:

1. **Did you have fun today? What did you learn?**
2. **What happened to Quinn today in Large Group?** (Got bitten by ants, spread a poisonous plant on him/herself, bitten by a poisonous caterpillar)
3. **What helped Quinn?** (Reading the safari guide)