



### Need to Know:

The Bible Is God's Word!

### Bible Story:

Jeremiah

Jeremiah 30:1-2, 31:3-4,  
36:1-4; Malachi 3:6a

### Materials:

- ⚙ Kids' Study Bibles
- ⚙ Paper Squares
- ⚙ Writing Utensils
- ⚙ Telestrations
- ⚙ Instructions Guide
- ⚙ Timer/Stopwatch
- ⚙ Hand Sanitizer
- ⚙ Animal Gummies
- ⚙ Memory Verse Cards
- ⚙ Filler Guide

### Reminders:

- ⚙ If there are any first time kids in your group, inform them how the flow of the day will go and how checkout works.
- ⚙ To help kids find verses in the Bible, remind them to use the Table of Contents or practice the Books of the Bible song.
- ⚙ See series Filler Guide for filler activities.

## Get Their Attention! (5 min)

Materials: None

INTRODUCE yourself & WELCOME kids to church! SAY:

*Today we are continuing our journey on an African safari! Before we get started, let's pray together* (have kids bow heads & close eyes as you pray):

*Dear God, thank you for giving us Your words in the Bible. As we read Your Word, help us learn more about who You are and how You want us to live. We love you! Amen!*

ASK each child:

*What's your name? What would you take with you on a safari?* (Binoculars, camera, water, sunscreen, safari guide, etc.)

INTRODUCE kids to what we are learning today:

- *Would anyone want to take a Safari Guide to help on the safari? Why or why not?*
- *The Bible is like our safari guide for life. It is important because it helps us see WHO God is and HOW He wants us to live.*
- *Did you know that all the words in the Bible are God's words? They are!*

REVIEW what we Need to Know today.

## Bible Story (5 min)

Materials: Kids' Study Bibles

ALLOW kids to use Kids' Study Bibles and their own Bibles.

FIND & READ Jeremiah 30:1-2

1. *What did God want Jeremiah to do?* (Write down what God said)

FIND & READ Jeremiah 31:3-4

2. *What kinds of things did God want to tell Jeremiah about His people?* (He has loved His people forever, He's going to rebuild their nation, they will have joy)

FIND & READ Jeremiah 36:1-4

3. *Who sent Jeremiah a message?* (The Lord)
4. *What did the Lord (God) tell Jeremiah to do?* (Write down all the messages God had sent Him)
5. *Who did Jeremiah get to help him write down God's words?* (Baruch)
6. *Do you think Jeremiah and Baruch are the only people who wrote God's words in the Bible?* (No, God used about 40 different people)
7. *Where can we read all of God's messages today?* (In the Bible)

FIND & READ Malachi 3:6a (STOP after "change")

8. *Will God's Word ever change?* (No; The Bible is God's Word and since God never changes, His Word doesn't change either)

**Application Summary:**

Kids will try to pass a phrase around the circle by alternating writing and drawing it. Kids will see that we can pass messages get messed up as they are passed along, but when God sent His words to the authors of the Bible they were perfect & never got messed up because they were God's words!

**Need to Know:**

The Bible Is God's Word!

**Memory Verse:**

*"Be good to me, your servant, so that I may live to obey your word. Open my eyes so that I can see all the wonderful things in your teachings."*

Psalm 119:17-18

**Application Activity (10 min)**

**Materials:** Writing Utensils, Paper Squares, Telestrations Instructions Guide, Timer/Stopwatch, Hand Sanitizer, Animal Gummies

1. Have group sit in a circle & give each child a **writing utensil**.
2. Count the number of kids in the group. Give each child that number of **Paper Squares** in a stack (for a group of 10, each child gets a stack of 10 **papers**).
3. Give kids some time to think of a phrase. (Ex: Cow jumping over the moon, sleeping lion, shopping at the mall, etc.) **\*Make sure they're appropriate!**
4. Teach kids how to play "Telestrations" using **Telestrations Instructions Guide**.
5. Play "Telestrations" with the group.
6. Allow kids to show their papers & see how the pictures and phrases changed. **Sanitize** hands and give each child a pack of **Animal Gummies**.

**ALLOW** kids to eat **Animal Gummies** & **REVIEW** by saying:

**When we give messages to people, they can get messed up. But God's messages are perfect—no matter who He told them to, they never got messed up. That's how we know every word in the Bible is God's Word!**

**Wrap It Up (10 min)**

**Materials:** Memory Verse Cards,

**MEMORY VERSE:**

1. Practice Memory Verse and motions. Remind kids that they will get a prize in a few weeks!
2. Work with the kids to assemble the **Memory Verse Cards**.
3. Remove one card and allow the group to say the whole verse again.
4. Continue to remove one or two cards, saying the whole verse each time.
5. Play until all the Memory Verse cards are gone and kids can say the verse by themselves!

**DISCUSS** the following questions and **USE Filler Guide** for remaining time:

1. **Did you have fun today? What did you learn?**
2. **What kind of danger did Quinn and Alex encounter today?** (A stampede)
3. **Why did Quinn think his/her version of the Safari Guide would be different than Alex's?** (It looked different and newer)
4. **Just like the words in the Safari Guide didn't change, will the words in the Bible ever change?** (No)